



Shamokin Area School District

U.S. History 2

2017-2018

Mr. Grybos

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Office Hours:

By Appointment Only

Class Time:

1:00-1:50pm

Course Description:

This course examines the social, political, economic, cultural, and intellectual history of the United States from Westward Expansion (mid-1800's) to the Vietnam War. This course will be divided up into 11 Chapters to comprise the school year.

Goals and Objectives:

In general, the objective is for students to learn and think historically as they develop a critical approach to looking at the past. This involves **critical thinking, writing, and communication skills** that provide and support a broader perspective on local, national, and international issues. In the process, students will also develop a broader cultural understanding of the U.S., both in the past and present.

Teaching & Learning Strategies

Historians do not just verify facts; they argue with one another over what the facts are and what they mean. It is important that students know certain dates or names, but

they are only engaged in historical study when they have the skills to argue about the meanings of those dates and the significance of those names. Writing assignments help promote discussion, leading students to think historically (and critically) about the American past.¹

Assessments

Students will be assessed through:

Homework (20%), Quizzes (10%), Tests (30%), Written Assignments/Projects (25%), and Classroom Participation (includes Notebook Checks and Discussions-15%)

Requirements

1. Please show respect for everyone (students and teachers alike) at all times.
2. Please be ready to learn and work during class time.
3. Please have all required materials for class (Notebook, Textbook, pen/pencil, etc.)
4. Cheating and/or plagiarism will not be tolerated

Grading

A = 93 - 100

B = 85 - 92

C = 77 - 84

D = 70 - 76

F = Below 69 (Failure)

Chapter Sequence

- Growth in the West
- Growth of Industrial America
 - The Progressive Era
- Becoming a World Power
 - World War 1
 - The Roaring Twenties
 - The Great Depression
 - World War 2
 - The Cold War
- The Civil Rights Movement
 - The Vietnam War

***Content/Assignments are subject to change*

¹ Austin, Allan, Misericordia University, 2015

Chapter 19: Growth in the West

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Explain and identify who were the miners, ranchers and cowhands
- Recognize the plight of the Native Americans and determine its place in U.S. History
- Discuss the life of the settlers and identify the problems that every settler faced.
- Examine the rise of populism and its effect on frontier Farmers.

Key Terms

Vigilante, Subsidy, Transcontinental, Time Zone, Sum, Extract, Long Drive, Vaquero, Homestead, Sodbuster, Dry Farming, Locate, Factor, Nomadic, Reservation, Ensure, Widespread, National Grange, Cooperative, Populism, Create, Currency

Chapter Assessments

- 19 Pretest
- 19.1 Handouts (R.R. Expansion & Edison v. Tesla)
- 19.2 Handouts (Crossword, Review Guide, Inventor Essay)
- Quiz
- 19.3 (19.3 Worksheet, Carnegie Reading/Writing (SLO))
- 19.4 (Upton Sinclair Reading/Writing (SLO))
- Chapter 19 Review Guide
- Test
- Notebook Check

Chapter 20: Growth of Industrial America

Standards

8.3.9.A - Compare the role groups and individuals played in U.S. History

8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.9.C - Analyze how continuity and change have impacted the United States

8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Explain the growth of modern industry in the United States.
- Examine the effect of the Growth of Railroads and how it transformed the nation.
- Identify the major people involved in the rise of big business and explain how they shaped America
- Examine the rise of organized labor and explain the role it had in early business practices.

Key Terms

Consolidation, railroad baron, standard gauge, rebate, pool, labor, model T, assembly line, mass production, mechanism, transmit, corporation, stock, shareholders, dividend, horizontal integration, monopoly, vertical integration, philanthropy, merger, trust, sweatshop, trade union, collective bargaining, strike breaker, injunction

Chapter Assessments

Chapter Pretest

20.1 Handout

20.2 Handout

Quiz

20.3 Handout

20.4 Handout

Essay

Notebook Check

Chapter Post-Test

Chapter 21: The Progressive Era

Standards

8.3.9.A - Compare the role groups and individuals played in U.S. History

8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.9.C - Analyze how continuity and change have impacted the United States

8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Analyze President Roosevelt, Taft and Wilson and their contributions to American growth.
- Identify the Muckrakers and their goals during the Progressive Era
- Explain the plight of women and their goals during the early twentieth century.

Key Terms

Emigrate, Assimilate, Discriminate, Lynchings, Oligopoly, Muckraker, Initiative, Referendum, Recall, Pendleton Act, Clayton Anti-Trust, Interstate Commerce Act, Trustbuster, Prohibition, Conservation, Patronage, Suffragist

Chapter Assessments

21.1 Handout

21.2 Handout

Quiz

21. 3 Handout

Test

Essay

Notebook Check

21 Presentation Project

Chapter 22: Becoming a World Power

Standards

8.3.9.A - Compare the role groups and individuals played in U.S. History

8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.9.C - Analyze how continuity and change have impacted the United States

8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Identify reasons the U.S. became an imperial power.
- Explain how the U.S. gained possession of Alaska and Hawaii
- Explain why the U.S. went to war with Spain and Cuba in 1898
- Describe the battles for the Philippines and Cuba Analyze the different viewpoints on the new American empire
- Identify the territories the U.S. acquired after the Spanish American War
- Discuss the causes and outcomes of the Spanish-American War
- Explain how the United States became a power in the Pacific
- Identify important places from U.S. expansion on a map
- Discuss the positives and negatives of U.S. imperialism

Key Terms

Queen Liliuokalani, Imperialism, William Seward, Pearl Harbor, Manifest Destiny, Missionary, Yellow Journalism, U.S.S. Maine, Spanish-American War, George Dewey, Rough Riders, Platt Amendment, Anti-Imperialist League, Sphere of Influence, Open Door Policy, Boxer Rebellion, Panama Canal, Roosevelt Corollary, Malaria, Monroe Doctrine

Chapter Assessments

22 Reading/Questions

22.1 Handout

22.2 Handout

22.3 Handout

22 Review Guide

22 Test

22 Essay

22 Poster Project

Chapter 23: World War 1

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- List the four underlying causes of World War I
- Describe trench warfare
- Explain how the United States became involved in the war
- Identify reasons the U.S. joined the Allies
- Describe the social changes brought about in America as the country raised an army and navy
- Explain how the government rallied the country to support the war effort
- Discuss sacrifices made by Americans at home
- Explain how American efforts helped to win the war for the Allies
- Summarize how World War I came to an end and what its effects were
- Compare and Contrast the Treaty of Versailles and Woodrow Wilson's plan for peace
- Analyze the social changes that occurred after the war Describe the impact World War I had on future world events
- Discuss the legacy of World War I

Key Terms

Central Powers, Allies, Nationalism, Militarism, Trench Warfare, U-Boat, Zimmerman Telegram, Woodrow Wilson, Communism, American Expeditionary Forces, General John J. Pershing, War Bonds, War Industries Board, Committee on Public Information, Espionage Act, Sedition Act, Propaganda, Eddie Rickenbacker, Belleau Wood, Second Battle of the Marne, Alvin York, Convoy, Armistice, Epidemic, Fourteen Points, League of Nations, Treaty of Versailles, Reparations, Great Migration, Red Scare, Palmer Raids

Chapter Assessments

- 23 Reading/Questions
 - 23.1 Worksheet
 - 23.2 Worksheet
 - Quiz
 - 23.3 Worksheet
 - 23.4 Worksheet
- 23 Review Guide
 - 23 Test
- 23 Poster Project
 - 23 Essay

Chapter 24: The Roaring Twenties

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Describe what was meant by "Return to Normalcy"
- Summarize how the economy grew and struggled in the 1920s
- Describe the scandal that overshadowed Harding's presidency
- Explain how changes in the roles of women and in popular culture led to new attitudes and lifestyles, but also to conflicts in society
- Discuss the influence of mass media on American culture
- Describe daily life in the 1920s.
- Explain why the prosperity of the 1920s was misleading Identify reasons the 1920s was referred to as the Roaring Twenties or the Jazz Age
- Identify the contributions of African Americans to American culture in the 1920s
- Describe reactions to racial tensions that occurred in the 1920s
- Describe the culture of the 1920s

Key Terms

Warren G. Harding, Installment Buying, Teapot Dome Scandal, Calvin Coolidge, Laissez-faire Economics, Credit, Tariff, Flapper, Jazz Age, Mass Media, Popular Culture, Prohibition, Speakeasies, Fundamentalism, Evolution, Marcus Garvey, Harlem Renaissance, Langston Hughes, Lost Generation, Expatriate, Ku Klux Klan, NAACP, Materialistic

Chapter Assessments

- 24 Reading & Questions
- 24 Worksheet - 1920's
- 24 Quiz - 1920's

Chapter 25: The Great Depression

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Explain why the prosperity of the 1920s was misleading Identify events that led to the Stock Market Crash in 1929
- Describe the main causes of the Great Depression
- Describe President Herbert Hoover's policies for dealing with the Depression and America's response to those policies
- Summarize the steps FDR took to boost public confidence and bring relief to those who suffered economic distress
- Discuss the New Deal programs and their limitations
- Explain the purpose and scope of the Roosevelt's Second New Deal
- Compare Hoover and Roosevelt's policies for dealing with the Depression
- Describe the effects of the drought on the Great Plains and the effects of unemployment on millions of Americans Explain how the Depression inspired artistic and cultural achievements
- Summarize ways in which minorities were affected by the Depression
- Evaluate the impact of the New Deal on American Society Discuss the impact of the New Deal on daily life
- Identify programs from the New Deal that are still used today

Key Terms

Herbert Hoover, Stock Market Crash of 1929, Great Depression, Bonus Army, Public Works, Credit, Economic Depression, Speculation, Franklin Delano Roosevelt, First New Deal, Twentieth Amendment, Hundred Days, Fireside Chats, Second New Deal, Social Security Act, Deficit Spending, Socialism, Dust Bowl, Eleanor Roosevelt, Congress of Industrial Organizations, American Federation of Labor, Sit-Down Strike, Liberal, Conservative,

Chapter Assessments

- 25 Reading & Questions
- 25.1 Worksheet - The Great Depression
- 25.2 Worksheet - The New Deal
- 25 Test
- 25 Essay
- 25 Powerpoint Presentation
- Movie Review (Cinderella Man)

Chapter 26: World War 2

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Understand how different dictators took power in several European countries
- Identify the countries dictators invaded before the war began
- Discuss how different dictators led to World War II
- Describe why and how World War II began
- Describe the social changes brought about by World War II
- Identify reasons the U.S. decided to stay neutral and the steps taken towards war
- Discuss the attack on Pearl Harbor and why the attack led to the U.S. declaring war
- Explain how Americans at home made great contributions to the Allied victory.
- Analyze how the Allies advanced in Europe and North Africa
- Summarize how Germany was put on the defensive on the Eastern and Western fronts
- Describe how the Allies achieved victory in Europe and the horrors they discovered
- Discuss how German policies toward Jews developed from discrimination into genocide
- Summarize the U.S. philosophy for war in the Pacific and how it differed from the war in Europe
- Summarize how the United States developed atomic weapons and ended the war with them

Key Terms

Benito Mussolini, Fascism, Adolf Hitler, Joseph Stalin, Axis, Neville Chamberlain, Appeasement, Blitzkrieg, Lead-Lease Act, Pearl Harbor, War Production Board, Braceros, Tuskegee Airmen, Japanese-American Internment, Nisei, Rationing, War Bonds, D-Day, Stalingrad, Battle of the Bulge, Yalta Conference, Holocaust, Anti-Semitism, Island Hopping, Manhattan Project, Hiroshima, Kamikaze, Nuremberg Trials, United Nations, Communism

Chapter Assessments

- 26 Reading & Questions
- 26.1A Worksheet - Road to War A
- 26.1B Worksheet - Road to War B
- 26.2 Worksheet - The Homefront
- 26 Quiz
- 26 Propaganda Poster Project
- 26.3A Worksheet - The Front Lines A
- 26.3B Worksheet - The Front Lines B
- 26.3C Worksheet - The Holocaust
- 26.4 Worksheet - The Legacy of the War
- 26 Test
- 26 Essay

Chapter 27: The Cold War

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Summarize how the United States' economy and political climate changed after WWII
- Describe the origins and expansion of the Cold War
- Discuss how differing Post-war goals led to the Cold War
- Summarize how the United States' economy and political climate changed after WWII
- Explain how fear of communism affected people in the U.S.
- Describe how Communist advances affected American foreign policy
- Identify events leading to the Korean War and the war's outcome
- Explain how the Cold War affected countries around the world

Key Terms

Fair Deal, Cold War, Truman Doctrine, NATO, New Deal, Containment, 38th Parallel, Korean War, Arms Race, H-Bomb, Space Race, Baby Boom, Suburbs, Sunbelt, Conform, Consumer,

Chapter Assessments

- 27 Reading & Questions
- 27.1 Cold War Origins Worksheet
- 27 Quiz
- Cold War Ideologies & Questions
- 27.2 Fighting Communism Worksheet
- 27.3 Cold War America Worksheet
- 27 Review Guide
- 27 Test
- 27 Cold War Powerpoint Presentation Project

Chapter 28: The Civil Rights Movement

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

Objectives

- Discuss how between the 1870s and 1950s, African Americans lost many of the civil rights they had gained during Reconstruction.
- Identify how changes after World War II helped African Americans make progress in their struggle for equality
- Explain how governmental policies both helped and hurt African Americans after Reconstruction
- Identify ways in which African Americans sought to improve their lives and fight for social justice
- Describe the efforts of civil rights workers to protest discrimination against African Americans after segregation policies expanded
- Explain how opponents of racial equality reacted to civil rights demonstrations and how civil rights workers responded
- Find out how the civil rights movement led to the end of segregation

Key Terms

Segregation, Civil Rights, Black Codes, Plessy V. Ferguson, Jim Crow Laws, NAACP, Infringe, Integrate, Thurgood Marshall, Brown V. Board of Education, Montgomery Bus Boycott, Martin Luther King, Jr., Sit-In, Grassroots, Activism, Freedom Summer, Malcolm X, Disenfranchised, Assimilate

Chapter Assessments

- 28 Reading & Questions
- 28.1 Civil Rights Movement 1 Worksheet
- 28 Quiz
- 28 Civil Rights Ideologies (Videos) & Questions
- 28.2 Civil Rights Movement 2 Worksheet
- 28.3 Civil Rights Movement 3 Worksheet
- 28 Review Guide
- 28 Test
- 28 Essay

Chapter 29: The Vietnam War

Standards

- 8.3.9.A** - Compare the role groups and individuals played in U.S. History
8.3.9.B - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C - Analyze how continuity and change have impacted the United States
8.3.9.D - Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

Objectives

- Describe the issues in Indochina which led to the Vietnamese revolt
- Summarize the history of American support for the French in Indochina and U.S. involvement in the conflict
- Describe events that shaped U.S. policy in Vietnam and how fear of Communism drew the U.S. into the war
- Understand the events that led to the Bay of Pigs Invasion, Berlin Crisis, and Cuban Missile Crisis
- Identify reasons why the U.S. intensified its military and political interests in Southeast Asia
- Describe the escalation of the war effort from military advisers to full scale war
- Summarize the decision to begin bombing Vietnam and send direct combat troops there
Contrast the tactics and strengths of Viet Cong and U.S. troops
- Describe the Tet Offensive and its effects on American opinions about the war
- Discuss the issues that divided American society as the war escalated
- Discuss the effect the antiwar movement had on the war and the different groups of people involved in the war
- Describe the Americanization and Vietnamization of the Vietnam War

Key Terms

French Indochina, Ho Chi Minh, Domino Theory, Ngo Dinh Diem, Bay of Pigs Invasion, Cuban Missile Crisis, Viet Cong, Ho Chi Minh Trail, Communism, Guerrillas, Guerrilla Warfare, Gulf of Tonkin Resolution, Escalation, Tet Offensive, Napalm, Agent Orange, Counterculture, Doves, Hawks, Richard Nixon, Vietnamization, Cambodia, Commune, 26 Amendment, War Powers Act, Ambush

Chapter Assessments

- 29 Reading & Questions
- 29.1 Vietnam Origins Worksheet
- 29.2 Vietnam War Worksheet
- 29 Quiz
- 29 Project (Infographic)
- 29.3 The War at Home Worksheet
- 29.4 The Vietnam War Legacy
- 29 Review Guide
- 29 Test
- 29 Essay

Materials and Resources

1. PowerPoint
2. Crash Course U.S. History
3. American History, McDougal Littell
4. Visions of America, Jennifer D. Keene
5. The Lies My Teacher Told Me, James Loewen
6. www.digitalhistory.uh.edu
7. History.com
8. <https://zinnedproject.org>
9. Postermywall.com
10. Docs.google.com

Data-based Evaluation (Chapter 19)

The Pre and Post Test has compared six 7th-8th grade Alternative Education students in our U.S. History 2 course. The Pretests were given out prior to the start of our Chapter. The Post-Tests were given at the end of the Chapter to compare growth from the Pretest. The Pretest average score was a 24%. This average was expected since there was no prior knowledge of the content.

The Post-Test average score was a 71%. This score was not as high as I hope but is still passing. The average had increased from the Pretest by 47%. The most exciting change came with JB who had a Pretest score of 19% and Post-Test of 97%. Please see below charted information:

Alternative Education Data

Individual Grade Comparison - U.S. History 2: Chapter 19 Pretest & Post-Test

Students	Pretest	Post-Test	Pretest Average	Post-Test Average	Increase
NB	9%	44%	24%	71%	35%
LE	37%	74%	24%	71%	37%
VM	22%	59%	24%	71%	37%
MM	28%	73%	24%	71%	45%
IB	29%	80%	24%	71%	51%
JB	19%	97%	24%	71%	78%

■ NB ■ LE ■ VM ■ MM ■ IB ■ JB

